

Investing for Success

**Under this agreement for 2018
Aspley East State School will receive**

\$296,197*

This funding will be used in 2018 to

- Maintain the whole school inclusive support model initially implemented in 2015 to enhance differentiation of teaching and learning and whole school compliance with the legislated Disability Discrimination Act 2006. Each year level will have dedicated experienced and professional support to differentiate and cater for the diversity of student knowledge and skill found in classrooms so that we enhance the way professionals provide support and extend students in every area of the curriculum.
- Action learnings gained from interstate and international study tours to implement the Aspley East Learner Framework and the Aspley East Investigative Approach from Prep – Year 2 and in all BYOD classrooms.
- Maintain the excellent academic and program enhancements already established thanks to the innovative I4S funding methodology.

Our initiatives include

- The employment of an addition FTE in our Student Services Program.
- The employment of additional Education Assistant time to work with identified classes, students or groups to enhance quality instruction and differentiation.
- Implementing the Aspley East Investigative Approach within Year 2 and enacting the training and resource preparation to extend this into Year 3 in 2019.
- Implementing the Aspley East Learner Framework across the whole school.
- Enhancing the accessibility to teaching and learning resources for all students across the school.
- Ensuring every classroom has access to a Juno system to enhance audibility of teacher instruction.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

- Ensuring all staff have access to the very best professional development and support for the implementation of a research based, future focused pedagogy – namely “The Aspley East Investigative Approach”.
- Providing additional specialist and dedicated professional inclusive support for students with learning difficulties and disabilities. These professionals will work collaboratively with class teachers.
- Providing additional resourcing and administration of the I4S Program.
- Providing additional Education Assistant time to be distributed throughout the school utilising a needs based methodology managed by Student Support.



Andrew Duncan
Principal
Aspley East State School



Mrs Sharon Krohn
School Council Chair
Aspley East State School