

Investing for Success

**Under this agreement for 2017
Aspley East State School will receive**

\$296,197*

This funding will be used to

- Maintain the whole school inclusive support model initially implemented in 2015 to enhance differentiation of teaching and learning and whole school compliance with the legislated disabilities discrimination act 2006. Each year level will have dedicated experienced and professional support to differentiate and cater for the diversity of student knowledge and skill found in classrooms so that we enhance the way professionals provide for supporting and extending students in every area of the curriculum.
- Enhance access to technology for all students, utilise intuitive software to efficiently and effectively differentiate curriculum to suit student needs and monitor student progress through consistent and Australian normed progressive achievement test implementation. Our aim is to have two fully functional computer rooms as well as a bank of iPads for classroom use.
- Investigate international best practice in pedagogy with a focus on 21 Century Learning, School governance structures that emphasise and enhance student performance, Age Appropriate Pedagogies and supporting social and emotional capabilities in school communities.
- Maintain the excellent academic and program enhancements already established thanks to the innovative I4S funding methodology and further extend the number of students achieving in the upper two bands in NAPLAN as well as achieve 95% of all students reaching reading benchmarks at or above their age expectations.

Our initiatives include

- The employment of an addition FTE in our student support group.
- The employment of additional education assistant time to work with identified classes, students or groups to enhance quality instruction and differentiation.
- Investigating international best teaching practice by participating in study tours relating to inquiry, reading and BYOD programs.
- Enhancing the accessibility to teaching and learning resources for all students across the school.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

- The employment of an additional support teacher in the student support group.
- Additional resourcing and administration of the I4S Program.
- Further Education Assistant time to be distributed to the school utilising a needs based methodology managed by the student support group.
- Participation by eight staff in an international study tour coordinated by the Queensland Association of State School Principals Association to British Columbia with a focus on understanding how the highest performing English speaking country on PISA results has transformed their learning environments to enhance student performance and how some of these strategies may relate to Aspley East State School.



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